



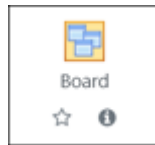
Faculty: Create a Board Activity

Hart Wilson - 2022-05-18 - Comments (0) - Faculty

Moodle goes social with the new "Board" activity!

Add a bit of social media flair to your course by creating a **Board** activity. When you add a Board, learners can share text, images, web links, and YouTube videos. They can even "like" or rate them if desired. And this activity can also be used as a brainstorming or resource collecting tool for learners working on a group project!

1. To add a Board to your course, turn editing on and choose the section where you want the Board to appear. Click on **Add an activity or resource** and select Board





from the Activities tab.

2. Add a **Name** for the Board and provide any instructions in the **Description** textbox.
3. Open the **Board settings** options area.
4. Add a six-character (hexadecimal) code for the background color (see samples below or [look for more options](#)). **#E8E8E8** is the light gray shown in the examples that follow. (Be sure to include the # sign to introduce the number.)
5. [**OPTIONAL**] Upload a background image (portrait orientation works best). See samples below or look for free images at pixabay.com (our favorite image site!).
6. Indicate if you want any participants to be able to **rate the posts** made by their peers and select **Hide column headings** if desired.
7. Next, indicate if the posts should appear in the order created or be ranked by the number of ratings they receive.
8. To set a due date for submissions, check the option to **Limit students posting by date** to display the date and time fields shown in this example.
9. **Save and display** to determine the number of columns and set up column headings.


General

Name: Current Events **2**

Description: 
Attach a link to an image or web page where things are happening related to our course!
3 Display description on course page 

Board settings

Background color: #E8E8E8 **4**

Background Image: Maximum file size: Unlimited, maximum number of files: 1
 **5**


Accepted file types:
Image (BMP) .bmp
Image (JPEG) .jpeg .jpg
Image (PNG) .png

Rating posts: Disabled **6**
Disabled
by Students
by Teachers
by All

Hide column headers from students

Sort by: Creation date **7**
Creation date
Rating

Limit students posting by date **8**

Post by date: 24 February 2022 23 00 

Your Board will initially look like this (depending on your screen, you may find you can view it best by collapsing the left navigation panel by clicking on the "hamburger" icon in the top left corner):

Current Events

Attach a link to an image or web page where things are happening related to our course!

The screenshot shows a grid of columns for 'Current Events'. The top row has three columns, each with a yellow 'Heading' label and a plus sign below it. A red arrow points from the plus sign in the third column to the plus sign in the 'Local News' column of the second row. The second row has three columns with labels 'National News', 'Regional News', and 'Local News', each with a plus sign below it. A gear icon is in the top right corner.

To provide a title for each column, click (like you mean it!) on the word **Heading**, then enter a brief label. To eliminate a column, click on the X in the upper right corner. To add a column, click on the plus sign. In the example above, we're providing space for learners to add content in three categories. Content is added by clicking on the plus sign in any column.

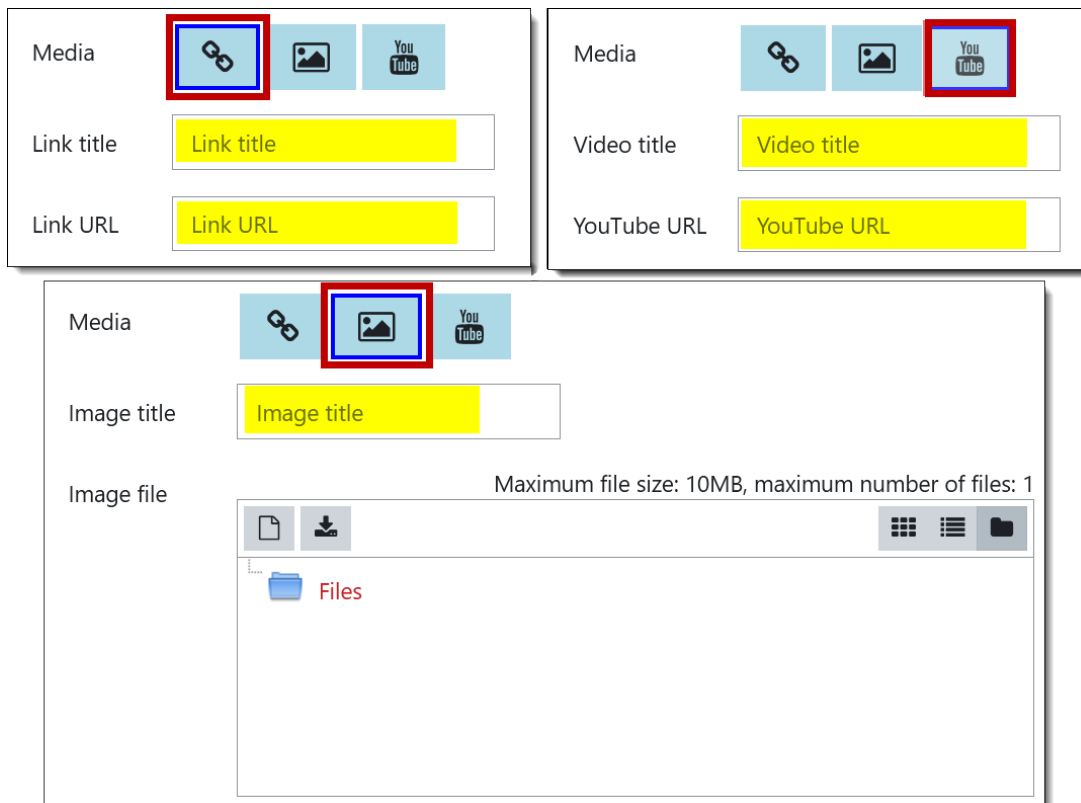
New post for column National News

Post title

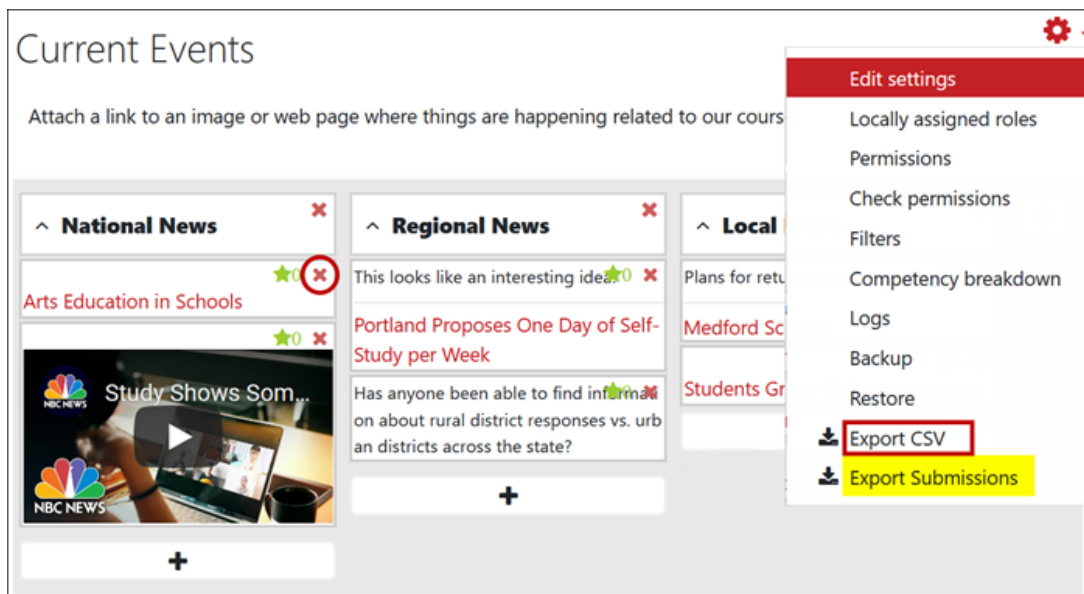
Content

Media

Initiating a post displays a text field and three icons for attaching content: a web link, image file, or YouTube video (one type of content per post).



Here's a sample board to give you a sense of how this works (teacher view);



Teachers can remove any posts, students can remove their own. As a teacher, you can **Export** the content of the Board to a CSV file or **Export Submissions** to get a complete record of who made which posts when. You can use the latter report as an aid to assigning grades, as this activity does not have a grade component built in.

The student view of the activity looks like this:

Current Events

Attach a link to an image or web page where things are happening related to our course!

^ National News

Arts Education in Schools
★ 0

Study Shows So...
★ 0

+

^ Regional News

This looks like an interesting idea.
Portland Proposes One Day of Self-Study per Week
★ 0

Has anyone been able to find information about rural district responses vs. urban districts across the state?
★ 0

+

^ Local News

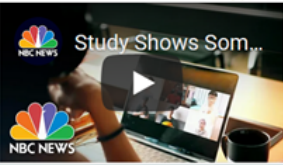
Plans for returning to the classroom
Medford Schools
★ 0

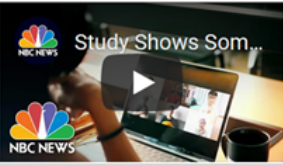
Students Grade Distance Learning
★ 0

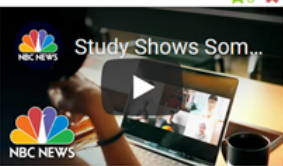
Ashland Schools
★ 0 x

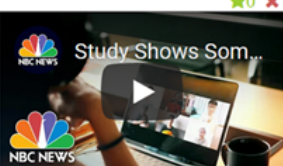
+

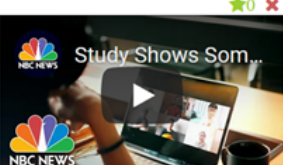
Some ideas for different color backgrounds with the color codes indicated (the first one is Raider Red):

^ National News ✕	^ Regional News ✕	^ Local News ✕	+
★0 ✕ Arts Education in Schools	This looks like an interesting idea★0 ✕	Plans for returning to the classroom★0 ✕	
★0 ✕ 	Portland Proposes One Day of Self-Study per Week	Medford Schools	
	Has anyone been able to find information on about rural district responses vs. urban districts across the state?	Students Grade Distance Learning★0 ✕	
		Ashland Schools★0 ✕	
+	#C42126		

^ National News ✕	^ Regional News ✕	^ Local News ✕	+
★0 ✕ Arts Education in Schools	This looks like an interesting idea★0 ✕	Plans for returning to the classroom★0 ✕	
★0 ✕ 	Portland Proposes One Day of Self-Study per Week	Medford Schools	
	Has anyone been able to find information on about rural district responses vs. urban districts across the state?	Students Grade Distance Learning★0 ✕	
		Ashland Schools★0 ✕	
+	#000000		

^ National News ✕	^ Regional News ✕	^ Local News ✕	+
★0 ✕ Arts Education in Schools	This looks like an interesting idea★0 ✕	Plans for returning to the classroom★0 ✕	
★0 ✕ 	Portland Proposes One Day of Self-Study per Week	Medford Schools	
	Has anyone been able to find information on about rural district responses vs. urban districts across the state?	Students Grade Distance Learning★0 ✕	
		Ashland Schools★0 ✕	
+	#006400		

^ National News ✕	^ Regional News ✕	^ Local News ✕	+
★0 ✕ Arts Education in Schools	This looks like an interesting idea★0 ✕	Plans for returning to the classroom★0 ✕	
★0 ✕ 	Portland Proposes One Day of Self-Study per Week	Medford Schools	
	Has anyone been able to find information on about rural district responses vs. urban districts across the state?	Students Grade Distance Learning★0 ✕	
		Ashland Schools★0 ✕	
+	# FDF5E6		

^ National News ✕	^ Regional News ✕	^ Local News ✕	+
★0 ✕ Arts Education in Schools	This looks like an interesting idea★0 ✕	Plans for returning to the classroom★0 ✕	
★0 ✕ 	Portland Proposes One Day of Self-Study per Week	Medford Schools	
	Has anyone been able to find information on about rural district responses vs. urban districts across the state?	Students Grade Distance Learning★0 ✕	
		Ashland Schools★0 ✕	
+	#4682B4		

And just for fun, here's how the Board looks with a background image:

Hexadecimal codes for colors shown here:

- Raider Red - #C42126
- Black - #000000
- Green - #006400
- Tan - #FDF5E6
- Blue - #4682B4

Image files from Pixabay:

- glass-items-3219069_640.jpg
- perspective-1306391_640.jpg
- flower-5364305_640.jpg
- lake-6641880_640.jpg
- blurred-1226286_1280.jpg