

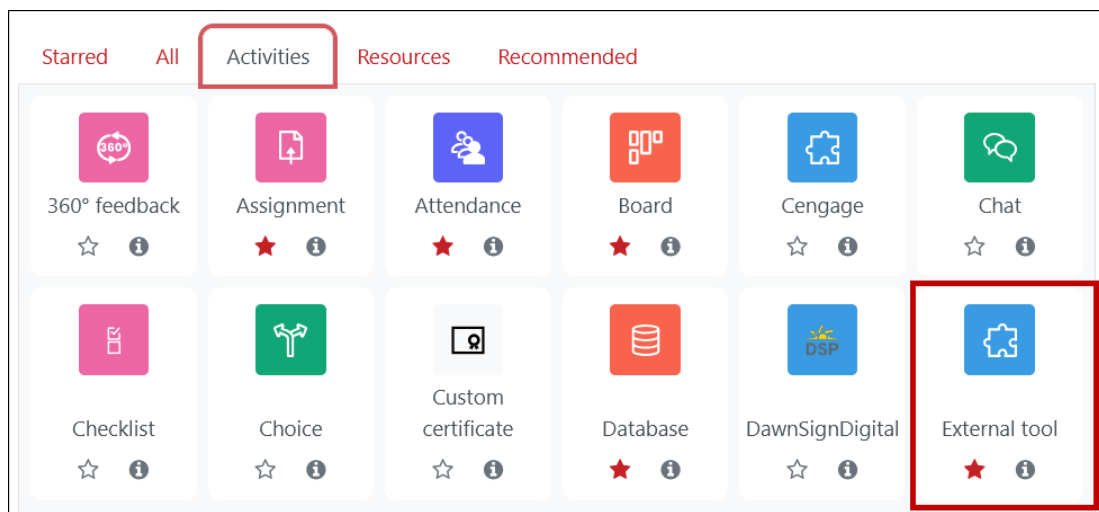
Faculty: Create a Hypothes.is Activity

Hart Wilson - 2025-09-01 - [Comments \(0\)](#) - [Faculty](#)

What if your students could read an article, review a website or watch a video and share their notes and thoughts with each other? Wouldn't it be great to have them comment on what they most look forward to in your course and identify things in your syllabus that need clarification? Hypothes.is and Moodle make that possible with just a few clicks!

To add a Hypothes.is link to your course:

Turn editing on and click on **Add an activity or resource**. Choose **External tool**.



Provide **a name** for your activity and scroll down to the **Preconfigured tool** option menu. Choose **Hypothes.is**.

Adding a new External tool

Expand all

General

Privacy

Grade

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Restrict acces

Activity comp

Activity name

Preconfigured tool

Tool URL

Automatic, based on tool URL

Automatic, based on tool URL

Auralia practise launch

Auralia task launch

Cengage

Cengage MindTap

Coaching Companion

Contrasena

DawnSignDigital

Goodheart-Willcox Publisher

Hypothesis

Login to Runestone LTI

Macmillan Learning Tools

Choose from the other standard options, then save the activity by choosing **Save and display** to access the interface you'll need to attach the media that you want your students to annotate together. Click on **Open in new window**.

Demo Course One DEV / sample

EXTERNAL TOOL

sample

External tool

Settings

Freeze this context

More

Mark as done

Open in new window

Choose the source of the media that you want your students to annotate.

Assignment details

ASSIGNMENT CONTENT
Select content for your assignment

URL

WEB PAGE | PDF

Google Drive

PDF

JSTOR

ARTICLE

OneDrive

PDF

YouTube

VIDEO

Add a page note or annotation to initiate the activity.

Syllabus Review [Edit](#)

BA 488/588 (1055/1056-FA19) - Fundamentals of Project Management

0 Students

All Students

Grade (Out of 10)

Submit Grade

1 of 4

Automatic Zoom

Fundamentals of Project Management

BA 488 (1055) — BA 588 (1056)

Course Overview

This course provides the foundation for managing small, medium and large projects for any type of organization. It assumes the students have little or no prior formal training in project management. The course provides an understanding of effective management practices for simple projects that require only the project manager or complex projects that rely on teams to accomplish the project's goals. The course covers the five traditional phases of the project lifecycle: Initiation, Planning, Execution, Control (Change Management), and Closeout. The course also includes assessments with debriefings that help to prepare the individual, organization, and team for project management. Related project management forms and templates will be provided as aids to take into the workplace.

Annotations

Page Notes¹

What are you most looking forward to in this course? What aspect of the course looks the most challenging to you?

See [more resources from Hypothes.is](#).